Research Project

11(3) U.S. History

Ms. O’Connor

Hingham in World War II

Approximately 416,800 men and women were killed in service to the United States during World War II. Thirty of those fallen heroes were from Hingham, Massachusetts. During this conflict, hundreds of Hingham men and women served in the military, dedicated themselves to wartime jobs, or volunteered in some way to win the war. They all made sacrifices to support the effort.

Sharing the same alma mater, cherishing the same view of the ocean, walking the same roads, they were just like us. In another time and place, they would have been our neighbors, our teachers, our colleagues, our classmates, our brothers and sisters, our mothers and fathers. We could have been one of them.

This semester you will engage in hands on, unique historical research to tell the story of one of Hingham’s fallen, share the history of Hingham on the home front, and map the monuments and other commemorations Hingham has erected to remember and honor the sacrifices of those who gave all.

What you will produce as a class:

* A website that will be published as a learning resource for our community.
* A profile of Corporal Edward R. Howard, killed in 1944, which will include genealogical research on Ancestry.com
* A description of one of Hingham’s memorials that we will add to an online map featured on the website.
* Written accounts of historical aspects of Hingham during WWII.
* Blog entries, featured on our website, to describe the process and progress of your research.
* A bibliography of your research.

What you will produce individually:

* DUE 3/1 - Ancestry.com and Fold3.com research for Edward Rand Howard
	+ Ancestral Chart
	+ Census Sheet 1930, 1940
	+ Source Summary
	+ Research Extract for 2 sources OTHER THAN the 1930 and 1940 census
	+ Timeline of Corporal Howard’s life
* DUE 3/14 - Working bibliography for your assigned Hingham topic
* DUE 3/21 - NARA Worksheet for 2 photos and 2 written documents related to your assigned Hingham topic
* DUE 3/29 - Photo to add to the site with an original caption
* DUE 4/8 – Outline of essay on your Hingham Research Topic. Must include citations.
* DUE 4/28 - 3 page minimum essay on your Hingham Research Topic plus a final bibliography. Cite your sources and submit in paper and on turnitin.com.
* DUE 5/11 - Executive Summary (with your partner) on your Hingham Research Topic. This will be published on our website.
* ROLLING DEADLINE Blog entry
* Memorial Day- Debut website

Working Bibliography Requirements

* MLA Format
* At least 8 sources total
* 4 must be primary sources
* 1 must be from the *Hingham Journal* (archives at the Hingham Public Library)

Hingham in WWII topics:

* Biography of Cpl. Edward R. Howard
* Bethlehem Hingham Shipyard
	+ Building of the shipyard
	+ Women at the shipyard
	+ Ships made at the shipyard
	+ Army Navy “E” Award
* Hingham Ammunitions Depot
	+ Building of the Depot
	+ Wartime Life at the Depot
	+ Significance of the Depot
	+ Explosion and Sinking of the USS YF-415
* Flotilla 508
* Wompatuck State Park
* Demographic changes in Hingham
* Rationing and Supply Drives in Hingham
* Wartime Recreation in Hingham

WWII Memorials in Hingham

* Rhodes Brothers Memorial Stone (Rhodes Circle)
* USMC Mascot Dog Memorial (Bare Cove)
* YF-415 Memorial (Bare Cove)
* US Navy LST Memorial (Hingham Shipyard)
* Matthew Hawkes Square (Hingham Center)
* Wompatuck State Park (Visitors Center)
* Boris Demko Island (Beal Street and Lincoln Street near the 99 Restaurant)

LMC Dates:

* 2/24 E and F
* 2/25 E and F
* 3/4 E and F
* 3/10 E
* 3/11 F
* 3/28 E and F
* 4/7 E and F
* 4/14 E and F
* 4/26 E and F
* 5/4 E and F

Sample Resources:

* Ancestry.com
* Fold3.com
* Hingham Public Library
* Hingham Historical Society archives
* Internet searches
* Personal Interviews

Source Summary for Family Information Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TYPE OF INFORMATION**
B= Birth/Christening
M= Marriage
D= Death/Burial
MIL= Military
F=Family (Children)
OTH= Other

Use this page to keep brief notes on the sources you have used and the information you got from each.

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| --- | --- | --- | --- | --- |
| Name of Family Member | Date Accessed | Name of Source/ Author/ Publication Date | Type of Info | Information Found |
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Research Extract Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Description of Source |  |
| What information did you learn from this source? |  |
| Why was this source helpful? |  |
| What questions did this source cause you to ask? |  |
| What answers did you find to the questions raised by this source? How did you find these answers? |  |

Research Extract Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| What questions did this source cause you to ask? |  |
| What answers did you find to the questions raised by this source? How did you find these answers? |  |

Blog Assignments

Submit your blog entry in electronic form to coconnor@hinghamschools.org.

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| --- | --- | --- |
| Blog # | Due Date | Authors |
| 1 | 3/4 | Owen Shadrick, Nolan Ahearn , Grace Hayman  |
| 2 | 3/11 | Colman Sandler, Andrew Eaton, Weston Ford |
| 3 | 3/18 | Matt Bombard, Aidan Ryan, Ryan Finney |
| 4 | 3/24 | Jack Papich, Taylor Giordani, Emma Dolan |
| 5 | 4/1 | Matthew Heffernan, Raychel Pesci, Vance Cassell |
| 6 | 4/8 | Olivia Million, Carlos Florian, Sophie Arndt |
| 7 | 4/15 | Michaela Mildrum, Caitlynn Pallotta, Brett Hoxie |
| 8 | 4/29 | Samantha Leary, Kayla O’Brien, Grace McAuliffe |
| 9 | 5/6 | Olivia Kelley, Christian Murray-Brown, Felicia Bornstein |
| 10 | 5/13 | Briana Johnfinn, Olin May, Jared Freeman |
| 11 | 5/20 | Jeffrey Hildreth, Owen Pelissier, Zachary Jamieson |
| 12 | 5/27 | Marc O’Rourke, Kyle License |
| 13 | 6/3 | Ms. O’Connor and TBD |